

REAL-TIME FAITH TEACHER'S GUIDE First Quarter 2011

Editor:

Bonita Joyner Shields

Consulting Editor:

Randy Fishell

Editorial Secretary:

Daniella Volf

World Sabbath School Directors:

Jonathan Kuntaraf, Gary B. Swanson

General Conference Adviser:

Mark A. Finley

Biblical Research Institute Adviser:

Gerhard Pfandl

Conceptual Design:

Clayton Kinney

Designer:

Madelyn Gatz

Art Direction:

Mark O'Connor

Desktop Technician:

Fred Wuerstlin

Subscriber Services:

Julie Haines

Printed in U.S.A.

REAL-TIME FAITH®, Vol. 8, No. 1, First Quarter, 2011. Published quarterly and copyrighted © 2004, 2006, 2008, 2010 by the General Conference Corporation of Seventh-day Adventists®, 12501 Old Columbia Pike, Silver Spring, MD 20904, U.S.A. Printed by the Review and Herald® Publishing Association.

Postmaster

Send address changes to *REAL-TIME FAITH*®, 55 West Oak Ridge Drive, Hagerstown, MD 21740. Single copy, US\$22.83 plus postage. One year, United States: US\$60.76; Canada and foreign: US\$67.76. Prices subject to change without notice.

• Scripture quotations credited to CEV are from the Contemporary English Version. Copyright © American Bible Society 1991, 1995. Used by permission.
• Texts credited to Clear Word are from *The Clear Word*, copyright © 2000 by Jack J. Blanco. • Texts credited to Message are taken from *The Message*. Copyright © 1993, 1994, 1995, 1996, 2000, 2001, 2002. Used by permission of NavPress Publishing Group. • Scripture quotations marked NASB are from the *New American Standard Bible*. Copyright © 1960, 1962, 1963, 1968, 1971, 1972, 1973, 1975, 1977, 1994 by The Lockman Foundation. Used by permission. • Scriptures credited to NCV are quoted from the *Holy Bible, New Century Version*, Copyright © 1987, 1988, 1991 by Word Publishing, Dallas, Texas 75039. Used by permission. • Texts credited to NIV are from the *Holy Bible, New International Version*. Copyright © 1973, 1978, 1984, International Bible Society. Used by permission of Zondervan Bible Publishers. • Texts credited to NKJV are from the New King James Version. Copyright © 1979, 1980, 1982 by Thomas Nelson, Inc. Used by permission. All rights reserved. • Scripture quotations marked NLT are taken from the *Holy Bible, New Living Translation*, copyright © 1996. Used by permission of Tyndale House Publishers, Inc., Wheaton, Illinois 60189. All rights reserved. • Scriptures quoted from NRSV are from the New Revised Standard Version of the Bible, copyright © 1989 by the Division of Christian Education of the National Council of the Churches of Christ in the USA. Used by permission. • Scriptures quoted from TEV are from the Good News Bible—Old Testament: Copyright © American Bible Society 1976; New Testament: Copyright © American Bible Society 1966, 1971, 1976. • Verses marked TLB are taken from *The Living Bible*, Copyright © 1971 by Tyndale House Publishers, Wheaton, Ill. Used by permission.

The Real-Time Faith Writers

Derek Bowe, Alabama, U.S.A.

Troy Fitzgerald, Washington, U.S.A.

Tim Gillespie, California, U.S.A.

Andrea King, California, U.S.A.

Vikki Montgomery, Maryland, U.S.A.

Trudy Morgan-Cole, Newfoundland, Canada

Thanks to:

Marklynn Bazy, Lyndelle Chiomenti, Debbie Eisele, James Feldbush, Fylvia Kline, Jezaniah Kline, Judy Shull, and the General Conference Stewardship Department



WHAT THE LESSONS ARE ABOUT

The emphasis of this curriculum is God's kingdom of grace, being a recruited agent (steward, citizen) of that kingdom, and the battle between it and the kingdom of evil. Being in God's kingdom requires action—being doers and not just listeners (James 1:22) of how to live as God's agents on this earth.

The first lesson of each quarter of the two-year cycle is a different portion of the Sermon on the Mount which is "at once Christ's inaugural address as King of the kingdom of grace and also the constitution of the kingdom" (*The Seventh-day Adventist Bible Commentary*, vol. 5, p. 322).

After the first lesson of each quarter each of the other 12 lessons (or sets of lessons) are about a different challenge, right, or privilege in the "real-time" of being an agent of God's kingdom. A Christian never knows what he or she will be encountering next.

The curriculum includes two Web sites:

- www.realtimefaith.net where students and teachers can access additional resources.
- www.guidemagazine.org/rtf where students can explore each week a topic with other e-teens.

HOW TO USE THE TEACHER'S GUIDE

- STEP 1:** Read through the entire preparation section of the *Teacher's Guide* to become familiar with the lesson concepts. You will be best able to use the teaching material if you thoroughly understand the core concepts of the lesson.
- STEP 2:** Read the rest of the *Teacher's Guide* material for the week, including the student lesson. Get an idea of the options provided for teaching the concepts. Check to see if there is any additional resource material available at <http://RealTimeFaith.adventist.org>.
- STEP 3:** Choose the specific options you will use in teaching the lesson. There are more options provided than you will be able to use. Try to choose something from each category: **Beginning, Connecting, and Applying.** Keep in mind that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word.
- STEP 4:** Note when and how you will distribute or refer to the student lesson during the program. The student lesson for each week is integral to the teaching process and will be referred to throughout. It is intended to be removed from its binding each week and used during the Sabbath School program. It then supports the students' study throughout the following week at home.
- STEP 5:** Collect the materials you need to conduct the lesson. Once again keep in mind that student participation is vital.
- STEP 6:** Prepare the student lessons. If you keep the student Bible study guides at church, remove the appropriate student lesson for the week and prepare it for distribution. If the students take their Bible study guides home at the beginning of the quarter, make arrangements to be able to teach the lesson smoothly even if the students forget to bring that week's lesson back with them. (Have the necessary Bible references listed on the board, have additional copies of the student illustration available, etc.)
- STEP 7:** Keep the end in mind. Plan to wrap up your lesson with a summary of what the students have learned.

O V E R V I E W



Real-Time Faith Sabbath School for e-Teens

Teacher's Guide

JANUARY

1

LIVING AS HEAVEN'S CITIZENS • 7 • Hard to Hide

Defines what it means to be the salt of the earth and a light to the world—in other words, a witness.

8

TELLING YOUR STORY • 19 • Amazing Grace

Explores the components of a person's personal story and the impact it has on others for communicating the gospel.

15

TEENS ON A MISSION • 31 • Details, Details, Details

Seeks to empower teens by giving them tools to develop and clarify their own personal mission statement.

22

HOLINESS • 45 • It Can Only Get Better

Deals with the concept of holiness and how it relates to our lives in a practical sense.

29

END-TIME: ANGELS OF MERCY • 55 •

From Cornfield to Pulpit

Explores what the three angels have to say, and how that relates to teens today.

FEBRUARY

5

END-TIME: DISAPPOINTMENT • 67 •

Where Are You, Lord?

Deals with two inseparable subjects—the Great Disappointment and the Heavenly Sanctuary.

12

END-TIME: HOME AT LAST • 79 •

The Case of the Absent Homeroom Teacher

Explores the dominant hope of the New Testament—the Second Coming of Christ.

19

LIVING BEYOND OURSELVES • 89 • It's Not About You!

Deepens earliteens' awareness of how to share God's love in practical, tangible ways, and the possibility of persecution as we live out God's mandate.

26

FINDING MY PLACE • 99 • Dying to Belong

Deals with the good points and the bad points of our innate need for a sense of belonging. The only true belonging is belonging to Jesus.

MARCH

5

RESISTING NEGATIVE PEER PRESSURE • 107 • What Stinks?

Explores the importance of standing strong, saying no to inappropriate behavior, and the value of choosing to be a positive and happy individual.

12

SUBSTANCE AND OTHER BODY ABUSES • 117 • Get a Life!

Offers tools to help deal with the onslaught of choices coming at earliteens.

19

LIVING IN THE HERE AND NOW: SOLID GROUND • 127 •

Second Opinions

Facing a culture that does not understand absolutes, and planting one's feet firmly on the Word of God as the source for truth and guidance.

26

LIVING IN THE HERE AND NOW: TOLERANCE • 137•

Liberty for All?

Explores our pluralistic culture and offers a firm basis for belief in God, while recognizing the need not to be harsh, critical, or unloving of those with different views.



The Kids You Know Need to Know Jesus



Introducing
an outreach
magazine
for kids

You give the children who come to your church the best magazines. You give them *Insight* and *Guide*. Now *Guide* is introducing a magazine for kids who don't have the advantages of being raised in a church like yours.

Real magazine introduces the Bible to kids who think Moses might be that cute actor on *Hannah Montana*. *Real* uses true stories to show how Jesus wants to work in the lives of kids and how He wants to have an energizing, life-changing friendship with them.

Real will be published once a month. You can send it to any child not attending an Adventist church (ages 10 to 14) absolutely free. You can enter names on our Web site.

This mission project depends on donations from people like you. It can make a real difference!

www.ShareReal.org



**Sign up Kids
for FREE!**

Real

65 West Oak Street Drive, Hagerstown, MD 21740

